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Ingleton Primary School Annual Planning Grid 2019/20 Dentdale Class

		English	Maths	Science *Seasons throughout year*	History	Geog NB Seasonal change/weather throughout the year.	R.E.	Music	Art & D.T.	P.E.	I.T.	PSE
AUTUMN	**Ships and Shields! With R ;Tales & Materials**	R & Yr1 ;Fairy tales, enjoying, performing, sequencing, Year 1 ; composition work, retelling. Paper bag princess, the boy who grew dragons, zog, Labels, lists captions, Recount, news.	**Place value;** R; counting, number recognition to 5/ 10, Year 1 – to 20 **Addition and subtraction** R practical within 10 Year 1 Within 20 (inc money)	Materials, Exploration, use of properties of.	R; My Family activities, personal experiences, passage of time. Year 1; Castles, Monarchy (significant individuals) Ordering castles in chronological order, life and jobs in medieval castles, motte and bailey castles, bayeaux tapestry, William the Conquerer, famous monarchs, Significant individuals (explorers),changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (**ships**)	R; My home, my school ;exploration of inside/ outside. Seasonal / Weather ;Observation work Year 1; use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map name and locate the world's 7 continents and 5 oceans name, locate the 4 countries of UK and capital cities of the Uk and its surrounding seas. Identify castles in local area, around UK.	Believing Which stories are special and why? Who is a Christian and what do they believe? Why do some people think God exhists?	Rhythm and pulse	Seasonal Art/ collage DT focus – creating castle poster with flip flap openers with information link to LITERACY	Fundamental movement skills Gymnastics	Beebots Online safety Exploring purple mash – logging on and off	Relationships Feelings and emotions Healthy Relationships Valuing Difference
		Letter writing Dragon Post Non fiction – castles information books and poster.	Year 1 Place value to 50 and Mulitplication				Expressing Which times are special and why? Special sacred times, Festivals importance	Christmas songs and music	Boats that float, design and make Paul Klee, castle sun	Indoor athletics Team games	Unit 1.2 grouping and sorting	
SPRING	**Location Location Location with R Animals, weather, space**	Katie Morag Instructions and explanations	Year 1 division Year 1 place value to 100 Measurement: length and height	Seasonal change Plants Animal habitats	significant historical events, people and places in their own locality Local history	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use basic Geographical vocabulary to	Living What is special about our world?	KS1 performance	Local sketches school grounds, (Ingleborough, viaduct)	Football (Mrs Mercer) Dance	Unit 1.3 pictograms Unit 1.4 lego builders	Health and wellbeing Healthy Lifestyles Growing and Changing Keeping Safe
		Spring poetry Animals (and habitats) non chronological reports) Dick King Smith stories	R ; Shape , patterns, naming. Year 1 shape and consolidation Fractions				Caring for others Right and wrong in religions Christians and Humanists, what matters to them?	Pitch	Nature sculptures Watercolour flowers	Hockey – Mrs Mercer] Basketball		
SUMMER	**Let the games begin With R Growing.**	Stories from different cultures (eg how the zebra got its stripes – traditional creation stories) Non chronological report – . How to keep healthy.	Position and direction Problem solving and efficient methods	Animals and humans Healthy eating	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Ancient Greece - Olympics	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country **(compare Ingleton and (to be decided))** Around the world – looking at different nationalities from the Olympics and their country and culture – continents and oceans	Expressing Special Places Sacred Places Why do people pray? Places of worship	Singing games	Japanese art Portraits (of famous athletes)	Cricket – Mrs Mercer rounders	Unit 1.5 maze explorers Unit 1.6 animated stories Unit 1.7 coding Unit 1.8 calculate 1.9 tech outside the classroom	Living in the wider world Rights and Responsilbilities Environment Money
		Recounts	Position &directions Year 1 – weight and volume					Instruments	Printing and collage	Tennis – Mrs Mercer Athletics		